Reading and Writing Numbers to 100
Adult Guidance with Question Prompts

Children learn to read and write numbers to 100 both in numerals and words. In this activity, children complete the table by adding the number in numerals and in words. Then, they match up the numbers to the correct representation. It would be useful if the children had access to concrete manipulatives.

What does representation mean?
What does numeral mean?

What is this number (point to a numeral)?
Can you write it in words?

What is this number (point to the word)?
Can you write it in numerals?

What does this representation show?
How do you know?
Can you find which number this matches up to?
How else could you represent that number?

Reading and Writing Numbers to 100

Complete the table and match up the numbers to the correct representation.

Numeral	Word	Representation
	fourteen	
76		
	one hundred	
31		6 tens and 9 ones
	sixty-nine	
56		7 tens and 6 ones
	eighty-six	

Can you represent the numbers in a different way?

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Children learn to read and write numbers to 100 both in numerals and words. In this activity, children will use their understanding of numbers as numerals to reason whether a statement is correct. They will also solve a problem and write the answer in both numerals and words. It would be useful if the children had access to concrete manipulatives.

What number do the ten-frames show?

How do you know?

What number has Seth written?

Is he correct?

What mistake has he made?

How many dinosaurs are in a jar?

And how many dinosaurs are not in a jar?

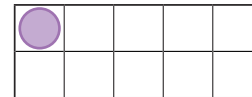**How could you count the dinosaurs in the jars?**
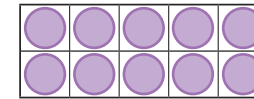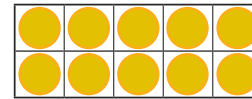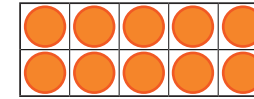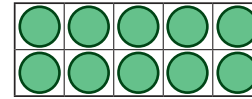
What does altogether mean?

How many dinosaurs are there altogether?

Can you write this number in numerals and words?

Reading and Writing Numbers to 100

Seth says he has 14. Is he correct? Explain your answer.

Seth

There are 10 dinosaurs in each jar.

How many dinosaurs are there altogether?

Write your answer in numerals and words

Reading and Writing Numbers to 100
Adult Guidance with Question Prompts

Children learn to read and write numbers to 100 both in numerals and words. In this activity, children will create as many two-digit numbers as possible from a set of cards – writing them in both numerals and words. They then go on to make a similar challenge for a partner.

What does two-digit mean?

What digits do we have?

How can we make sure we find them all?

Where should we start to work systematically?

Now pick 4 numbers for your partner to use.

How can you check they have found them all?

What can you use to help check they are correct?

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How many two-digit numbers can you make using these cards?

| 1 | 9 | 4 | 8 |

Write them in numerals and words.

Now choose 4 numbers for a partner. Can they write them correctly in numerals and words?

Numeral	Word	Representation
14	fourteen	
76	**seventy-six**	
100	one hundred	
31	**thirty-one**	6 tens and 9 ones
69	sixty-nine	
56	**fifty-six**	7 tens and 6 ones
86	eighty-six	

Representation column includes: ten-frames showing 14; base-ten blocks; a number line marked 85, 87, 88; "6 tens and 9 ones"; base-ten blocks; "7 tens and 6 ones"; a number line marked 97, 98, 99.

Seth is incorrect. The ten-frames show 41 (forty-one). Seth has put his digits in the wrong column and written fourteen instead.

64

sixty-four

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14	fourteen
18	eighteen
19	nineteen
41	forty-one
48	forty-eight
49	forty-nine
81	eighty-one
84	eighty-four
89	eighty-nine
91	ninety-one
94	ninety-four
98	ninety-eight

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